



RĪGAS KOMERCSKOLA  
Tālmācības vidusskola

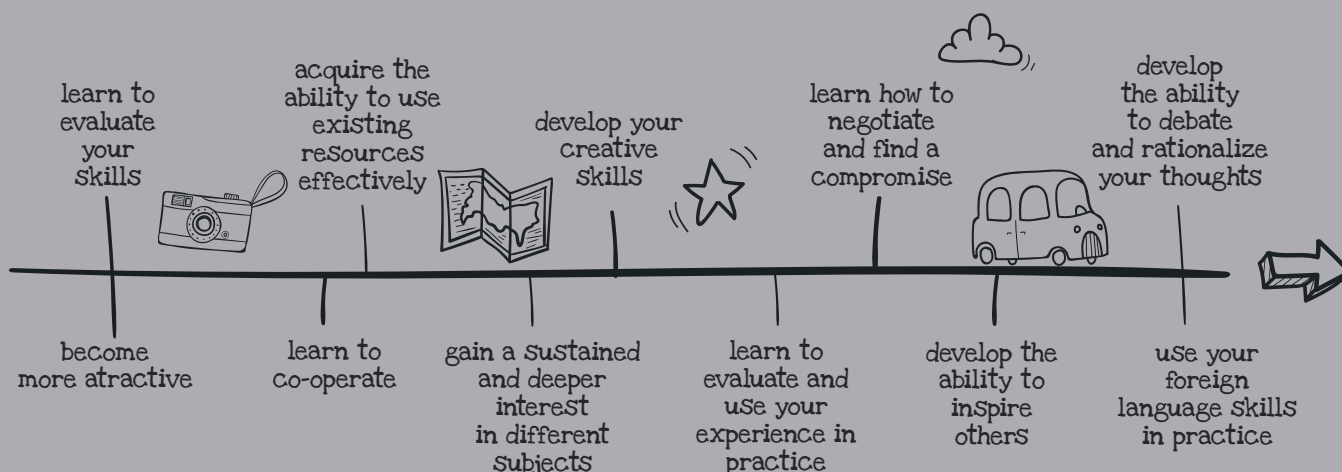
## PARTICIPATE IN AN EXPLORATORY TRIP - COMPLEX TEACHING PRACTICE



„Travelling is actually a visual training. From the beginning You see what you see - everything, a lot of things. By the time ... You start to behold. And it is completely different thing. You start to see something that can be seen, something important. Important just for you. You “take” it for yourself, keep it in memory, and bear in mind the experienced things.”

/ Poet Imants Ziedonis on travelling /

- **The goal of an exploratory trip - complex teaching practice** - is to raise awareness among young people on environmentally friendly behavior by developing knowledge, skills and attitudes in the field of environmental education, addressing challenges in changing real-life situations, leading to lifelong achievements, fostering quality, creativity and innovations in education, harnessing the latest technological advances, strengthening and developing cooperation between schools.
- **Exploratory trip - complex teaching practice** - an integral part of an innovative learning process that ensures an integrated approach to the cognitive process. By participating in it, you will notice positive changes in your personality development.



THE PROGRAM OF  
EXPLORATORY TRIP- COMPLEX  
TEACHING PRACTICE IN LATVIA

# EXPLORE LATVIA



## PROGRAM

DAY  
**1** 

### Nuuk - Reykjavik - Riga

*Let us acquire the skill to implement ideas, to accept the different, to apply our knowledge of foreign languages in practice!*

Flight: Nuuk - Reykjavik - Riga

DAY  
**2** 

### Riga

*Let's develop our research skills, our observational abilities, our ability to debate, to seek the truth, to improve our performing skills!*

- Meeting with the students and teachers of the partner school Niuernermik Ilinniarfik at 13 Alberta Street, Riga - in the premises of Distance Learning High School "Riga Commercial School".
- Educational seminar for teachers, students and parents "**Education for the Future Human**". Discussion on "**Climate Change Mitigation Options, Adaptation Now and in the Future**".
- Getting acquainted with the cultural and historical objects of the capital of Latvia, Riga: Art Nouveau buildings on Alberta Street, Blackheads House, Dome Square, Riga Castle, National Library of Latvia, etc. and its economic environment through observations - how economic activity affects the cultural and natural environment.



# PROGRAM

DAY  
3



## Riga

*Let's promote the ability to use existing resources efficiently, the ability to discuss and rationalize our ideas!*

We will be getting acquainted with:

- **Latvian state forests** - economic activities, carrying out research and observations on the most important source of CO<sub>2</sub> capture, wood products - carbon storage "warehouses", forestry activities that promote CO<sub>2</sub> capture - forest maintenance, targeted forest regeneration, afforestation of agricultural land, etc.

We will visit:

- **"Laima" chocolate museum** - to raise awareness of the impact of the economic sectors on the natural environment over time by learning about chocolate-making traditions since 1890.



DAY  
4



## Riga - Āraiši - Turaida-Riga

*Let's develop our creative abilities, the ability to perceive nature and man-made environment as aesthetic value, the ability to search for truth and apply the obtained information in practice!*

We will observe and explore:

- **The Lake Castle of Āraiši** - constantly inhabited settlement, the only reconstruction of fortified residences of 9th-10th century in Europe that stands out with its unique archaeological finds, the unique location of the reconstruction and well-preserved cultural-historical scenery which positively contrasts with the modern urban environment, characteristic for the county of Vidzeme.
- **Turaida Museum Reserve** - the opportunity for pupil to gain knowledge of Latvian history of 14th-16th century in an attractive and unconstrained way by playing the role games in Turaida Castle and enjoying the waxy smell and ancient things glamour. It is possible to experience the medieval aura by dressing in medieval clothing, step into shoes of a knight or peasants. The opportunity to find out more on the division of Latvian inhabitants according to their status in medieval times and to learn more about the functions of the post of vogt (the ruler's appointed officer for the management of a particular territory). A great opportunity to learn medieval manners and writing skills.
- **Rauna kiln** - a pottery workshop where you can learn about the manufacture process of pottery dishes and articles as well as to see the whole manufacture process from making clay to finished products. It is a place where to observe how the natural environment has influenced people's living conditions, occupation in the past, now and in the future.



# PROGRAM

DAY  
5



## Riga - Kuldīga - Alsunga - Jūrkalne - Riga

*Let's develop our ability to seek truth by promoting an environmentally friendly mindset!*

We will explore and be getting acquainted with:

- Latvian economic development trends in the regions and their impact on the natural environment, as well as processes occurring in nature.
- Bread baking traditions at the company "Lāči".
- **Kuldīga** - the capital of the Duchy of Courland in the first half of the 17<sup>th</sup> century which is famous for the **Ventas Rumba** - the widest natural waterfall of Europe (240m) associated with many historical events and legends. We will explore the old and the new **city hall** of Kuldīga and visit the Duke Jacob's **palace pharmacy**, etc.
- **Riežupe nature park** - the longest man-made cave labyrinth in Latvia (460m), the nature-made caves were artificially enlarged during the mid-19<sup>th</sup> century in order to get the snow-white sand for the glass production.
- **Alsunga** - ethnographic heritage of the Suiti - music, dances, symbols etc.
- **Jūrkalne** - formation of high coasts (abrasion process).

DAY  
6



## Riga - Mērsrags - Kolka - Mazirbe - Riga

*Let's develop our ability to communicate, improve our ability to find optimal solutions in changing circumstances, promoting a positive attitude towards the environment and the ability to act appropriately while living in the environment!*

We will explore:

- Small fishing villages - **Bērziems, Mērsrags, Kolka** and other other civilization-untouched places.
- Ancient fish smoking traditions.
- The life and traditional house holding ways of the the people named Līvi **in Mazirbe**.
- We will take a hike along the coast of the **Baltic Sea** to study and observe the processes taking place in the natural environment.

DAY  
7



## Riga

*Let's evaluate our abilities and use our experience and insights for further action!*

We will summarize and evaluate the experiences, insights, personal gains made by students and teachers, during the exploratory trip, afterwards sharing what each of us can do now and in the future to limit climate change and prevent major disasters and their impact on the economy.

DAY  
8-9



## Riga- Reykjavik - Nuuk

Flight: Riga - Reykjavik - Nuuk

