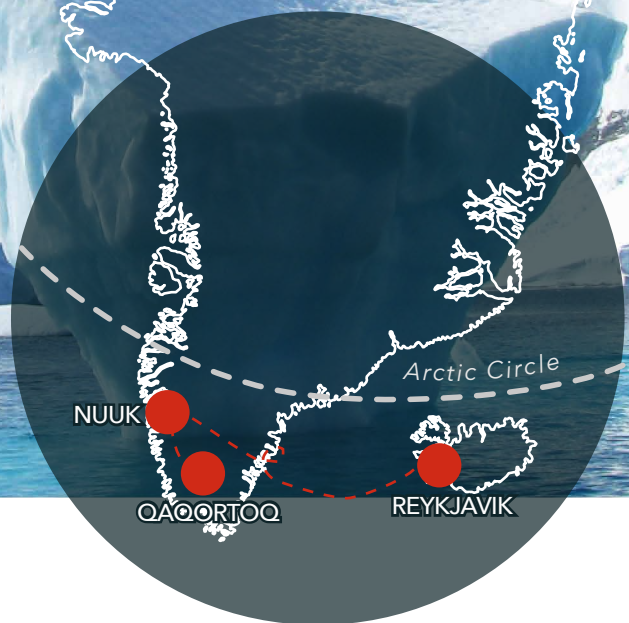


LEARN BY TRAVELING AND EXPLORING - LET'S GO TO GREENLAND!

PROMOTING OF ENVIRONMENTAL
AWARENESS OF YOUTH BY TRAVELING
AND EXPLORING NATURAL, CULTURAL
AND SOCIO-ECONOMIC PROCESSES
IN THE NORTHERN EUROPEAN REGION



The **project's goal** is to raise awareness among young people on environmentally friendly behaviour by developing knowledge, skills and attitudes in the field of environmental education, addressing challenges in changing real-life situations, leading to lifelong achievements, fostering quality, creativity and innovations in education, harnessing the latest technological advances, strengthening and developing cooperation between schools.

The project is planned to be implemented by organizing exploratory trips - complex study internships in Greenland and Latvia - in countries with different **natural environment** - climate, terrain, **economic environment**, flora, fauna and **population**. Nowadays, at a time when young peoples' lives are dominated by virtual experiences, especially when school is implementing distance learning in a virtual learning environment, it is important to organize learning process in a real-life and business environment to purposefully encourage young people to explore biodiversity through awareness of climate change. It is crucial to make pupils think of the consequences of preserving the environment, making meaningful use of resources through research, observations based on real-world problem solving at local, national, regional and global levels.

Nowadays, **interdisciplinary skills**, different personality traits, attitudes and defined value system are important things for young people to acquire knowledge, skills and attitudes needed for life in the 21st century and to adapt to new circumstances in the face of **global climate change** and the



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need to anticipate actions to reduce its impact. Today, the value is not what you know, but **what you can actually do with this knowledge**. Therefore, it is very important to provide a **modern learning environment** - a model of teaching and learning through different environments (virtual, classroom, nature, cultural environment), forms of cooperation (including international experience) among students and teachers promoting the interest of young people in science and research. Learning in a real and **unconventional environment** would enable young people to acquire and develop skills, attitudes, knowledge of global, environmental and economic processes affected by climate change, enabling them to understand, analyse, and respond to local, national, regional and global environmental issues, and recognize the importance of cooperation at local, national and international levels to address and prevent environmental problems, thereby developing critical thinking, decision-making and problem-solving skills.

During exploratory trips, young people not only acquire knowledge, but also learn to apply it in practice, linking it to everyday life. Skills are acquired through the use of unusual environments and diverse forms of modern way of working: rational techniques, methods, tools that encourage young people to be active, achieve their intended goals, providing a complex and integrated approach- interdisciplinarity in the learning process. Young people will be introduced to the natural, socio-economic, cultural-historical, geographical, and economic processes and objects of Greenland (arctic climate zone) and Latvia (temperate climate zone). As Latvia and Greenland are countries with different climate zones and taking into account that a human personality develops in natural environment (sun, water, air, plants, climate, etc.) and social (human society) environment, so it is very important how one develops his / her attitude towards himself / herself, the environment and his / her place in the environment.

