



RĪGAS KOMERCSKOLA
Tālmācības vidusskola

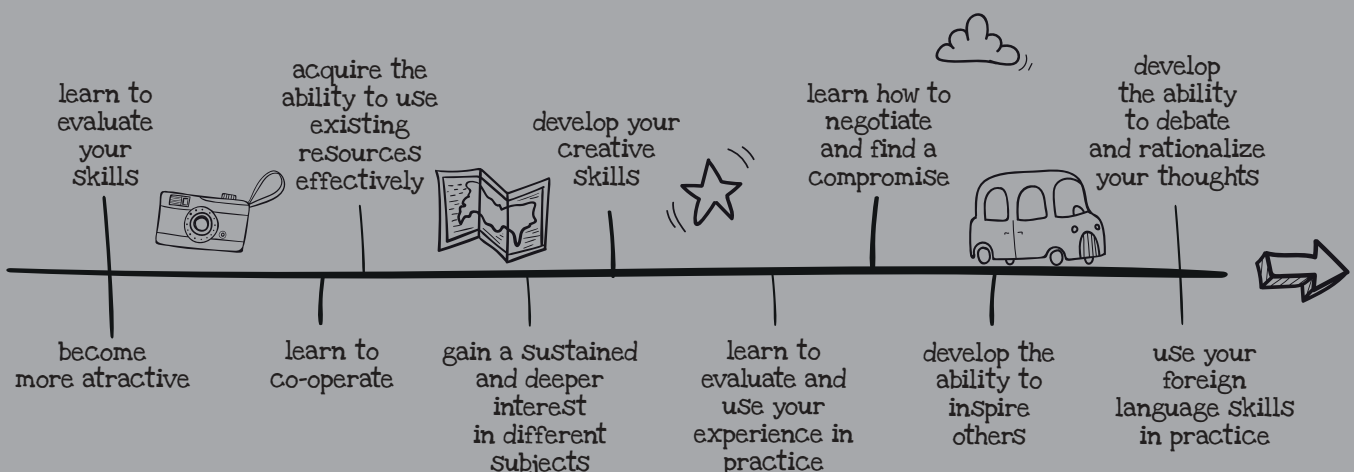
PARTICIPATE IN AN EXPLORATORY TRIP!



"Travelling is actually a visual training. From the beginning you see what you see - everything, a lot of things. By the time ...
You start to behold. And it is completely different thing.
You start to see something that can be seen, something important.
Important just for you. You "take" it for yourself, keep it in memory,
and bear in mind the experienced things."

/ Poet Imants Ziedonis on travelling /

- **The goal of an exploratory trip** - is to promote young peoples' understanding of human-nature interactions, environmentally friendly behavior, solving problems in changing real life situations, improving knowledge, personal and social skills, attitudes, making justified decisions for sustainable development that will improve the quality of life now and future generations, thus promoting the development of quality, creativity and innovation in education, using the latest technological advances, strengthening and developing cooperation between schools.
- **Exploratory trip** - an integral part of an innovative learning process that ensures an integrated approach to the cognitive process and promotes education for **sustainable development**. By participating in it, you will notice positive changes in your personality development.



DISCOVER FAROE ISLANDS



DAY
1 

Riga - Vagar - Tórshavnar

Let's learn to implement ideas, to negotiate, to find compromise, to learn to cooperate, to accept the different, and to apply our knowledge of foreign languages in practice!

- Flight: Riga - Vagar
- Meeting with the students and teachers of the partner school **Miðnámsskúlin í Suðuroy**.
- We will get to know the Faroe Islands - the "sheep islands" or in Celtic "Distant islands", whose greatest treasure is the land and whose inhabitants live for centuries in harmony with nature, the laws of nature!



DAY
2 

Tórshavnar - Vestmanna - Gasadalur - Tórshavnar

Let's develop our research skills, observational abilities, ability to discuss, agree, compromise, learn to cooperate, accept different and improve our performing skills!

We will get acquainted with the "pearl" of Northern Europe - the Faroe Islands by making observations - how the natural environment affects the cultural environment, economic activity and how economic activity could have affected natural diversity:

- **Tórshavnar** - "the green city in the blue ocean", the capital of the Faroe Islands, one of the smallest capitals in the world, with 18th century churches, brightly painted rows of houses, the small medieval old town of Reyni, narrow streets and sod-roofed houses recalling Viking times;
- **Vestmanna bird cliffs** - 600 meters high cliffs, which are home to bird species found in the Faroe Islands, forming large bird colonies called bird markets, due to the constant activity, hustle and bustle; uneven terrain and steep cliffs attract colorful storm birds, home to the largest family of craves in the world.



PROGRAM IN FAROE ISLANDS

- The village of **Gásadalur** - a region little affected by civilization, with characteristic coastal landscapes, the sea-falling waterfall Múlafossur.
- Discussion "**How does the environment affect people and does people affect the environment?**"

DAY
3 

Tórshavnar - Klaksvík - Kunoy - Leirvík - Tórshavnar

Let's develop our creative abilities, the ability to perceive nature and man-made environment as aesthetic value, the ability to search for truth, apply the obtained information in practical action!

We will get acquainted with the northern islands' - **Streymoy, Eysturoy, Borðoy, Kunoy** nature, cultural environment, economic activity, observing how globalization processes, including climatic conditions, their changes, affect the way of life of the population - living conditions, occupation now and in the future:

- **Kunoy Park** - a natural environment, one of the wonders of the Faroe Islands on the banks of the river Milla, its attractiveness is enhanced by waterfalls and giant boulders;
- We will explore the villages of **Leirvík** and **Gótha** - the cultural environment - the carefully preserved remains of a Viking settlement, a monument to the Viking-era Faroese leader **Trondur** from Gótha, to whom many songs had been devoted in the ancient saga of **Færeying**; we will get to know on the ancient times of the Faroe Islands, the Gothic church with stained glass designed by the Faroese artist **Trondur Paturson** and we will explore the facts on the economic activity, lifestyle, traditions, occupation of the inhabitants.

DAY
4 

Torshavna - Kirkjubøur - Torshavna - Nólsoja - Torshavna

Let's promote the ability to use existing resources efficiently, including the latest information technologies, the ability to discuss and rationalize our ideas!

We will go hiking, study the way of life of the population and learn about the processes of nature and human interaction that have ensured the development of humanity from generation to generation:

- We will get acquainted with the lifestyle and cultural environment of the village **Kirkjubøur** and **Nólsoy** island; we will explore 13th century built **St. Magnus Cathedral** - the 11th-century church still in operation; we will get to know the 900-year-old diocese that is considered to be the oldest surviving wooden building in Europe; we will get to know more about the occupation of fishing and sheep farming, on the living conditions - the roofs of houses covered with green sod, which has helped to integrate harmoniously into natural landscapes, and for hundreds of years have helped to protect buildings from frequent precipitation and provide thermal insulation;



PROGRAM IN FAROE ISLANDS

- Untouched nature on the islands of **Hestur** and **Koltur** - with the flora and fauna;
- Faroese economic development trends, management principles, their impact factors now and in the future.

DAY
5 

Torshavna - Vagar - Suðuroy

Let's develop our observational skills, our ability to predict, by promoting an environmentally friendly way of thinking!

During the boat trip we will observe, forecast and learn about:

- Faroese terrain - majestic cliffs, waterfalls such as **Bøsdalafossur**, the conditions of their formation and future development;
- **Suðuroy Islands** - or so called "South Islands' " history, traditions, settlements, architecture, its development trends, the occupation of the population: whaling, fish processing, trade opportunities, visiting a fish processing company.

DAY
6-7 

Suðuroy

Let's evaluate our abilities and use our experience and insights for further action!

Educational seminar "Education for Sustainable Development - for the Future Human" in which we:

- Summarize and evaluate the experience, knowledge and personal benefits gained by students and teachers during the exploratory trip;
- We will evaluate the study content acquired during the exploratory trip; we will assess the used teaching aids, including the use of the latest information technology achievements, approaches and methods, forms of cooperation, learning environment that promote young peoples' environmental awareness for **sustainable development**, promote young peoples' understanding of environmentally friendly behavior, improve knowledge, personal and **societal skills, attitudes, justified decision-making for sustainable development**; thus improving the quality of life now and for the needs of future generations by addressing changing real-life situations.

DAY
8 

Flight: Vagar - Riga

