



RĪGAS KOMERCSKOLA
Tālmācības vidusskola

PARTICIPATE IN AN EXPLORATORY TRIP!



„Travelling is actually a visual training. From the beginning
ou see what you see – everything, a lot of things.

By the time ... You start to behold.

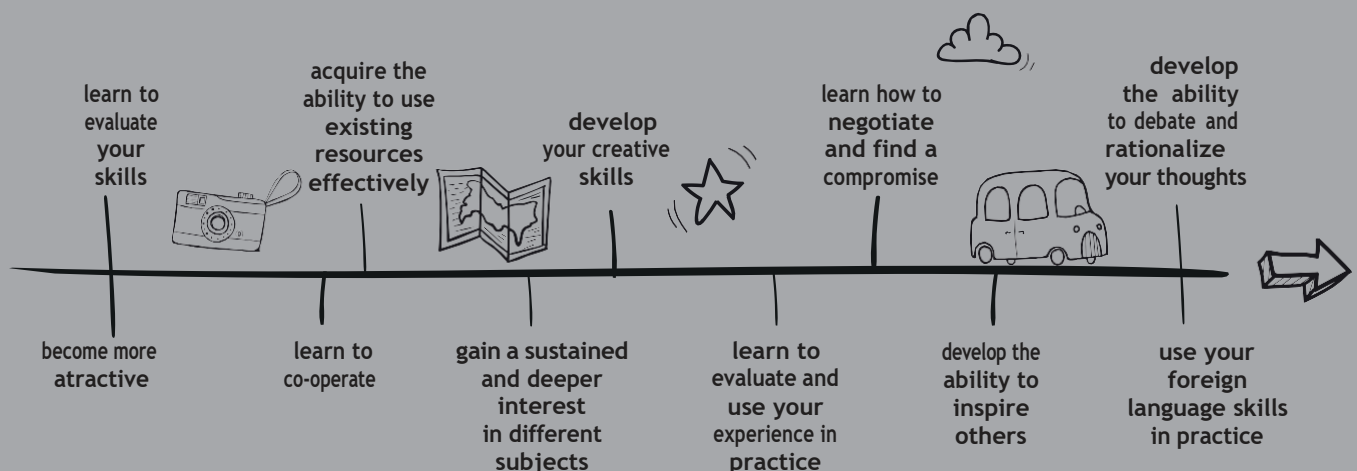
And it is completely different thing.

You start to see something that can be seen,
something important. Important just for you.

You "take" it for yourself, keep it in memory, and bear
in mind the experienced things.”

/ Poet Imants Ziedonis on travelling /

- **The goal of an exploratory trip** is to promote young peoples' understanding of human–nature interactions, environmentally friendly behavior, solving problems in changing real life situations, improving knowledge, personal and social skills, attitudes, making justified decisions for sustainable development that will improve the quality of life now and future generations, thus promoting the development of quality, creativity and innovation in education, using the latest technological advances, strengthening and developing cooperation between schools.
- **Exploratory trip** – an integral part of an innovative learning process that ensures an integrated approach to the cognitive process and promotes education for sustainable development. By participating in it, you will notice positive changes in your personality development.



EXPLORATORY TRIP IN
LATVIA - PROGRAM

EXPLORE LATVIA!



PROGRAM

1. 

DAY

11.09.

Vagar – Rīga

Let's acquire the skill to implement ideas, ability to accept the different, to apply our knowledge of foreign languages in practice!

Flight: Vagar - Rīga

2. 

DAY

12.09.

Rīga – Jūrmala - Ķemeri - Rundāle - Rīga

Let's develop creative abilities, the ability to perceive nature and the human-made environment as an aesthetic value, the ability to search for the truth and use the information obtained in practical activities, promoting a positive attitude towards the environment and the ability to act correctly while living in the environment!

We will get to know and find out, through observations, about the interrelationship of various aspects of the environment with the economic and social dimensions of sustainable development - the trends of Latvian cultural environment, sustainable economic development in the regions, as well as the processes taking place in nature:

- **Ķemeri National Park** - Great Ķemeri moorland - high marshes in the coastal plain.
- **Seaside Nature Park** - a landscaped uniqueness of pine forests.
- **Sea buckthorn farm "Zelt"** - its production.



PROGRAMMA

- **Rundāle Palace** - the most important baroque palace in Latvia, designed by the Italian architect Francesco Bartolomeo Rastrelli, built from 1736 to 1768 as the summer residence of the Duke of Kurzeme and Zemgale, Ernst Johan Biron.

3.

DAY
13.09.

Rīga – Ieriķi - Rauna – Strenči – Vijciems - Smiltene - Rīga

Let's promote the ability to effectively use existing resources, the ability to discuss and logically support one's opinion, promoting the acquisition of an environmentally friendly way of thinking!

We will learn how to live in a harmony with nature, observing it's rhythms and respecting it's resources, by getting to know:

- **Latvian State Forests**, their economic activity, visiting the tree nursery of Strenči which is one of the most modern in the world in the field of seedling growing technology; We will visit the **pine cone drying facility in Vijciems** which is included in the list of European cultural heritage; we will conduct research and observations on the preservation of biological diversity, on the most important source of CO₂ sequestration, wooden products - carbon-storing "storehouses", forestry activities that contribute to CO₂ sequestration - forest management, targeted forest restoration, afforestation of agricultural lands, etc.;
- Principles of smart and sustainable management and practical ideas that promote self-sufficiency, social responsibility, we will learn how to combine ancient values and skills with modern knowledge and opportunities by visiting:

Rauna Kiln - a pottery workshop where you can learn about the manufacture process of pottery dishes and articles as well as to see the whole manufacture process from making clay to finished products. It is a place where to observe how the natural environment has influenced peoples' living conditions, occupation in the past, now and in the future.

The House of Bread- bread baking traditions, ethnographic heritage, management principles.

4.

DAY
14.09.

Rīga

Let's develop research skills, observation abilities, abilities to discuss, search for truth, improve the ability to speak!



PROGRAMMA

- Getting to know the cultural and **historical objects of Riga**, the capital of Latvia, and its architectural development trends: Art Nouveau houses on Alberta Street, House of Blackheads, Dome Square, Riga Palace, the Latvian National Library, Kalnciems Quarter, etc., making observations about architectural development trends and the integration of buildings into the urban environment, starting from the second half of the 19th century till the present day.
- Meeting with the students and teachers of the partner school **Miðnámsskúlin í Suðuroy** at 13 Alberta Street, Riga - in the premises of Distance Learning High School "Riga Commercial School".
- **Seminar - conference "Education for Sustainable Development - for Future Human"** for teachers, students and parents:

Students' presentations (reports), video films on the developed research topics, lessons learned and teachers' presentations on the use of project as a method in the teaching process, sharing experiences on the model of sustainable development of education in order to understand the importance of a sustainable lifestyle now and in the future.

Discussion **"How to Connect Economic, Ecological and Social Opportunities to Ensure a Sustainable Future?"**.



5. 
DAY
15.09.

Riga

Let's evaluate our abilities and use the experience and insights gained in further action!

During the exploratory trip, we will collect and evaluate experiences, insights, personal benefits gained by students and teachers, sharing an opinion on what each of us can do now and in the future, combining ancient values and skills with modern understanding, knowledge and opportunities to ensure a **sustainable future**, limit climate change and prevent major disasters and their impact on the economy and social environment.

6. 
DAY
16.09.

Riga - Vagar

Let's evaluate the gained international experience, insights, for making reasonable decisions for sustainable development!

Flight: Riga - Vagar